

ST LUKE'S C.E. PRIMARY SCHOOL
SPORT PREMIUM REPORT - ACADEMIC YEAR 2023-2024

Amount of Sport Premium Funding 2023-24

The total PE grant funding for St Luke's School for the academic year was £18,080 (see table below).

Total funding included in 2023/24 academic year	£18,080
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Key achievements to date:	Areas for further improvement and evidence of need:
<ul style="list-style-type: none"> • KS2 classes taught by PE Leader each week • Developed the range of sporting opportunities • Increased participation in sport • Additional sporting extra-curricular clubs offered • KS1 children taught by PE specialist • New AstroTurf surface installed on MUGA 	<ul style="list-style-type: none"> • Increase the number of pupils playing at a competitive level • Increase the range of sporting extra-curricular clubs offered

Meeting national curriculum requirements for swimming and water safety:	
What percentage of your Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your Year 6 pupils can use a range of strokes effectively?	63%
What percentage of your Year 6 pupils can perform safe self-rescue in different water-based situations?	79%

Key expenditure – how the allocation will be spent

An analysis of the planned expenditure is shown overleaf:

Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of expenditure:
			17.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Sustainability and suggested next steps:
		£3,245	
Staff have a range of ideas in order to deliver exciting and dynamic lessons in line with the National Curriculum.	<ul style="list-style-type: none"> • Hire a specialist gym coach to model PE lessons. • Purchase new PE scheme of work. • PE leader attend Sports Impact Conference. 	<ul style="list-style-type: none"> • Planning costs • Specialist costs 	<ul style="list-style-type: none"> • Keep subscription to PE scheme of work • CPD for staff on scheme of work • Ask gym coach to continue next year. <p>Evidence and impact: New PE Scheme (Primary PE planning) introduced in the Summer Term after CPD introduction to all teachers and a series of meetings with the PE Lead. The scheme offers videos of the skills/tasks/games which has help increase the confidence of the staff teaching PE. The PE leader has mapped out the curriculum to ensure progression of skills and understanding of the children. All lessons have LI, full planning with tasks and activities that are new and exciting for the children to cover all key skills that the children need throughout the school to develop their understanding of PE and school sport. Gymnastics teaching has improved as a result of a specialised teacher as teachers feel more confident when teaching the 2nd unit of gymnastics using the new scheme.</p>

Key indicator 2 – Engagement of all pupils in regular physical activity			Percentage of expenditure:
			34.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Sustainability and suggested next steps:
		£6,216	
Increase children’s engagement in sports and clubs at the school.	<ul style="list-style-type: none"> • Subscribe to the Kingston School Sports Partnership (KSSP). • Hire Kingsmeadow Sports Ground for annual Sports Day. • Purchase additional sports clothing for tournaments. 	<ul style="list-style-type: none"> • KSSP. • Kingsmeadow. 	<ul style="list-style-type: none"> • Keep subscription to KSSP and complete all assessments. • Re-book Kingsmeadow early, a year in advance. • Once a cycle of KSSP competitions has been completed. Review of participation by PE Leader and alter PE curriculum to reflect opportunities to compete.

	<ul style="list-style-type: none"> • Keep registers of clubs. • Range of clubs offered and reviewed (including with the children) and any changes implemented. • Working towards Platinum School Games Award. • Employ a lunchtime staff member to promote sporting activities with children at lunchtimes. 		<p>Evidence and impact:</p> <p>The school has increased its participation in sporting activities throughout the year extending the activities to KSSP tournaments, participating in Wider Opportunities Festivals in a local cluster of schools and the PE lead arranging friendlies with schools in the local area.</p> <p>The children who took part in Basketball Club the Spring Term represented the school across 3 tournaments and this seen by the other children through newsletters, assemblies and PE noticeboard.</p> <p>Children were asked which sporting clubs they would like for the summer term with Hockey and Cricket being selected. With the clubs linked to competitions, it meant that the uptake of the clubs increased with many new children joining (who hadn't previously come to sporting clubs).</p> <p>In the Summer Term, St Luke's World Tour was an intra school football competition for Years 2 -6 with over approx. 100 children taking part over the term at lunchtimes.</p> <p>The school received the Platinum School Sports Award this year for the increased competition elements throughout the year.</p> <p>The lunchtime staff member facilitated sporting activities at lunchtime resulting in more children taking part in exercise and competition.</p> <p>Year 2 children attended sports day at Kingsmeadow which enabled them to participate in more competitive sports.</p>
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Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of expenditure:
			1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Sustainability and suggested next steps:
		£212	
Sport is highly valued by staff and children.	<ul style="list-style-type: none"> • Purchase staff sports clothing. • Badges for sporting achievement each term. • Newsletters/notice boards. • Whole school sports week based on the Olympics. 	<ul style="list-style-type: none"> • Sports clothing • Sporting achievement badges • Resources for Sports Week 	<ul style="list-style-type: none"> • Keep samples of clothing. • Review sports week and implement changes for following year (based on a different sporting event) <p>Evidence and impact:</p> <p>Staff promote healthy living through wearing appropriate clothing to lead sporting activities. Badges awarded termly celebrate sporting successes based on participation in lessons and competitions.</p> <p>Arts week was linked to the up and coming Olympics where the children were exposed to a broader range of sports and sports people.</p> <p>All children who represent the school are added to the newsletter the following week and the PE display board was updated with team photos from all of the different competition to show that all form of competition is valued across all sports.</p>

Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils			Percentage of expenditure:
			23.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Sustainability and suggested next steps:
		£4,270	
Increase children’s skills in a range of sports and activities.	<ul style="list-style-type: none"> • Purchase PE equipment in line with new PE curriculum and sporting competitions • Purchase lunchtime equipment. • Maintain sports surfaces. 	<ul style="list-style-type: none"> • PE equipment • Astroturf costs 	<ul style="list-style-type: none"> • PE coordinator to monitor equipment. • Equipment is stored in our PE sheds. • Maintain sports surfaces. <p>Evidence and impact: With the new scheme of work introduced and new competitions entered, there was some new equipment needed. This includes new hockey sticks for hockey club and curriculum lessons, equipment to practise for the Sportshall Athletics competitions, new tennis rackets and balls etc. The School Council came up with a list of new equipment which was also purchased (hula hoops, tennis balls and skipping ropes) for the children to use at lunchtime.</p>

Key indicator 5 – Increased participation in competitive level			Percentage of expenditure:
			30.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Sustainability and suggested next steps:
		£5,548	
Increase children’s participation in sport competitions.	<ul style="list-style-type: none"> • Use RAKAT for transportation to sporting competitions. • Release PE coordinator to attend sporting competitions and coordinate PE. • Increase the range of competitions offered (wider opportunities festivals) • Increase the range of different sports offered at competition level (basketball/Sportshall athletics) • Sports Leaders to run interhouse football competitions -summer term 	<ul style="list-style-type: none"> • RAKAT. • Supply / cover costs. • SMSA costs. 	<ul style="list-style-type: none"> • Provide regular release time for PE coordinator. • Employ football coach at lunchtimes who also provides ASC. <p>Evidence and impact: Children were able to attend an increased number of sporting tournaments, competitions and friendlies. All children experienced sports day improving their confidence and enjoyment. Platinum School Sports Award achieved for increase competition opportunities across the school for all children. Intra school competition took place in Summer Term (football) where Football coach refed the games and medals and trophies awarded to the winners. Increased in competitions were mentioned throughout Parents surveys in July 2024.</p>
Total expenditure	£19,491		