



St Luke's C.E. Primary School

High expectations by all, for all, reflecting the example of Jesus

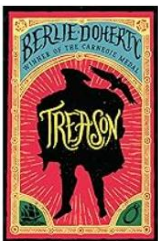
Year 5 Spring term 1 2025

English

Power of Reading text/s

Treason by Bertie Doherty

The Sister Who Ate Her Brothers and Other
Gruesome Tales' - Jen Campbell, Adam de Souza



Science

What are the different forces and what does each force do?

Explore basic forces and be able to explain movement in diagrams including what gravity is and how it is measured, the effects of friction, air resistance and water resistance.
Investigate how mechanisms such as levers, pulleys and gears work.

Computer Science

Flat File Databases (Data and Information)

Use a form to record information and compare paper and computer-based databases. Outline how you can answer questions by grouping and then sorting data.

Mathematics

White Rose Maths

Multiplication and Division B

Fractions B

Decimal and percentages

Perimeter and area

Statistics

Religious Education

Faith in the community

Identify the faiths represented in our class and compare them to those of our borough
Identify how faith communities have changed in our area in the last 50 years.
Research a specific place of worship in our local area.

PHSE

Dreams and Goals

Understanding that as you grow up you need money to achieve your dreams. Children will begin to think about different jobs and the different wages associated with the jobs. They will identify jobs that they might like to have and then think about to achieve their dream job.

History

What is the legacy of Tudor London?

Understand where the Tudors came in British history and explore the family tree. Research the Tudor legacy of buildings in London including the significance of Hampton Court and explore what palace life was like. Explore what Tudors ate based on foods available at that time. Develop an understanding of what problems Elizabeth I faced when she became Queen and explain why the Spanish Armada was important in terms of Tudor Legacy.

Art

Tudor drawing

Explore the work of Stephen Wiltshire.
Create drawings inspired by Stephen Wiltshire.
Explore and re-create Tudor portraits



Classics for All (Latin)

A soldier's life

Translate a Latin story containing question and write a letter home from the point of view of a Roman soldier.

Physical Education

Cross Country
Tag Rugby

Tudor Times: What is the legacy of Tudor London?

Music

Life Cycles

Read a melody in staff notation. Accompany a song with tuned and untuned percussion and sing in two parts. Combine vocal sounds in performance and develop a structure to combine sounds.

Dear Parents,

What an excellent Autumn Term we all had in Year 5! Hindleap Warren and the trip to the Sky Studios were among some of the favourite parts of the children's learning. We enjoyed getting to know the them in different contexts and a huge thank you for all the gifts we received at Christmas – it was extremely kind of you all.

We start the new year with an excellent topic focused on the history of our local area learning about the Tudors and Tudor London which includes our trip to Hampton Court.

The children will be taking part in Cross Country this term on the following Wednesday's – 8.1, 15.1, 5.2,12.2, 26.2,19.3 and 26.3.

Please ensure that they have a suitable PE kit in school on those dates to take part. The children will also have PE on a Thursday every week and on a Monday in the weeks we don't have Cross Country so please ensure the children have their kits in school! Warm clothing is advised for this term!

Thank you for your continuing support.

Kind regards,

Year 5 Team

Dates for the diary:

*Wednesday 29th January 2025 – Trip to Hampton Court

*Monday 10th March (all week) Bikeability

*Tuesday 11th March and Thursday 13th March – Parent/Teacher interviews

Character Virtues for the Spring Term

January – Ambition

February – Curiosity

March – Conscientiousness