



## Year 4 Spring Term 2025

### English

**The Great Chocoplot (fiction)** – Narrative writing  
(Writing to entertain)

**The Great Kapok Tree (fiction)** – Persuasive speech  
(Writing to persuade)

**The River – Poetry**  
(Writing to entertain)

**One Plastic Bag (non fiction)**- Letter  
(Writing to inform)

### Physical Education

**Indoor athletics** - Use arms and legs together to increase power. Compete with confidence.

**Handball** - Develop throwing, catching, passing, shooting and travelling skills.

### PHSE

**Hope and Dreams** - recognise hopes/dreams, understanding hopes/dreams may not come true, overcoming disappointment, setting goals

**Healthy Me** – Explore friendships, group dynamics, and the risks of smoking & alcohol.

### Geography

**Rainforests** – Locate rainforests of the world; describe the different layers of the rainforest; explain the causes and effects of deforestation; explore the lives of the indigenous people.

### Art / Design Technology

**Vincent Van Gogh** – Use colours and lines to create portraits in the style of Van Gogh.

**Djembe Drums** - Design, make and evaluate a miniature djembe drum

### Science

**Sound** – Consider how sounds are made; analyse patterns between pitch and sound, research the significance of Alexander Graham Bell.

**The Digestive system** – Explain the functions of each tooth; explain the causes of tooth decay, sequence the steps of the digestive system; interpret food chains.

### Computer Science

**Using Logo** - Input simple instructions, create letters, use repeat command.

**Spreadsheets** - Enter numbers in cells as currency or decimals, add formulae to cells, timer, create a line graph.



### Classics for All (Latin)

**Work, work, work** - Adding verb endings

**The best days of your life** - Adjective, noun and verb review

### Music

Kingston Music Wider Opportunities - Ukulele

### Mathematics

**Number- Multiplication and Division** – Recognise and use factor pairs, multiply and divide by 10 and 100; efficient multiplication.

**Measurement- Length and Perimeter** – Measure in km and m; find missing lengths, calculate the perimeter of rectilinear shapes.

**Fractions** – Compare and order mixed numbers; convert between mixed numbers and improper fractions; add and subtract fractions and mixed numbers.

**Decimals** – Understand tenths and hundredths as decimals; divide a 1 or 2-digit number by 10/100.

**MTC prep**

## Protecting Our World

### Religious Education

**What are The Beatitudes and what do they mean for Christians?**

Consider how moral decisions are made based on The Beatitudes.

**How does worship and liturgy enable Christians to grow and express their faith?**

What liturgy and worship are, prayer at the heart of worship, importance of music, Christian worship around the world.

**Easter- How does Holy Communion build a Christian Community?**

How and why the blood of Jesus is shared, how what Jesus said is remembered by Christians, the legacy of Jesus.

Dear Parents,

Happy new year! We hope you all had a wonderful Christmas holiday.

Our topic this term is 'Protecting Our World'. The children will be learning about rainforests and what we can do look after them. In science, we will be focussing on sound and the digestive system.

We will be doing PE on Thursdays and Fridays this term.

It is useful for the children to keep their PE kits in school all week. Sometimes the timetable has to be flexible and we like to be ready to do physical activities whenever we can, often needing our PE kits.

As ever, times tables remains a focus in Year 4. Please continue to support your child with this at home. Thank you for your support!

Kind regards,  
Year 4 team

### Key Dates

**Tuesday 14<sup>th</sup> January** – Hindleap Warren meeting

**Friday 7<sup>th</sup> March** – World Book Day

**Tuesday 11<sup>th</sup> & Thursday 13<sup>th</sup> March** – Parent/Teacher interviews

**Wednesday 19<sup>th</sup> March** – Class Assembly

### Character Virtues for the Spring Term

**January** – Ambition

**February** – Curiosity

**March** – Conscientiousness